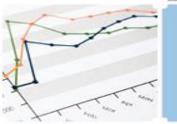


Quality in Medication















- Polypharmacy is taking multiple medications for multiple conditions usually defined as 5 or more medications daily. This term is being transformed into a new term Excessive Polypharmacy which is defined as 10 or more different medications.
 - Polypharmacy in 65 and over is on average 41%
 - Excessive Polypharmacy is on average 15%





Medication Risks verses Rewards

88% more likely to experience adverse drug events

30% higher medical costs

49% risk of developing dementia

• Risk of Falls increase by 2.3 times





Path to PIP

Identify

- Team
- Focus
- Quality Measure Performance on MDS reports
- Residents
- Residents
 Triggering Multiple
 QMs

Goals

- Medication Process
- Medication Reductions
- Fall Prevention
- Quality Measure Improvement
- Milestones
- Timeframe
- Staff Cohesiveness

Interventions

- Review Residents
- Individual Care Plans
- Timeline Evaluation
- New medication Protocols
- Root Cause Analysis
- Tapering Plans
- De-Prescribing

Successes

- Review for success
- Celebrate success
- Keep the Process a success



All Encompassing Focus

Cause and Effect

Why?

What has changed

Family Engagement

Counseling

Education

Story Boards

Sustainable Change



Post-Fall Huddle Checklist and Root Cause Analysis

Medical Record Number_

			e Documentation			
			facilitator. Item4- by the fall risk reduction team			
1. Date of Huddle Time of		f Huddle Huddle FacilitatorInitials				
2. Who was included in the	huddle? CHECK All T	HAT APPLY				
☐ Patient	□ Patient □ Primary Nurse		□ COTA	☐ Physical Therapist		
☐ Family/Caregiver	□ CNA □ Occupational Therapist		□ Pharmacist	☐ Physical Therapy As	sistant	
☐ Charge Nurse			□ Pharmacy Tech	☐ Quality Improveme	ntCoordinator	
☐ Other						
Please identify the proxi taken to prevent a reo			king ALL appropriate	boxes below and descri	be actions	
FALL CAUSE		ALL TYPE		ACTIONS TAKEN TO PREVENT. REOCCURENCE FOR THIS		
Environmental (£11trinsic, Risk factors Examples: liquid on floor; Trip over tubing, equipment, or furniture. Equipment malfunction Known Patient-Related (Intrinsic) Risk Factors Examples: Confusion / Agitation, Lower extremity weakness, impaired gait, Poor balance/postural control, Posture hypotension, centrally acting meditation Unknown, Unpredictable Sudden Condition Examples: Heart Attack, Seizure, Drop attack Unsure — Please describe fall cause and yo		EVENTABILI' Accidental Assibly could heen prevente Anticipated Physiologica ssibly could been prevent Unanticipate Physiologica Unprevental	IY d d l l have ted d d	PATIENT		
4. If preventable, determ	ine error type and d	escribe action		risk of recurrence at the	•	
ERNON TIPE			ACTIONS IN	AT THE SYSTEM L		
	ensure planned interve ; Purposeful Rounds)	entions were	in			
☐ Judgement An individual made a decision about an uncertain process (ip. patient at high risk for falls left alone while toileting in the absence of a policy not to do so)						
☐ Care Coordination Communication among multiple staff members was Incomplete, inconsistent, or misunderstood (je; fall risk status not communicated lo all parties)						
System Communication and multiple elements (tasks. knowledge, equipment) combine to make the system unreliable (ig: unreliable process for monitoring orthostatic BP across the system)					OFM ADMINISTRAÇÃO GUALITA A PRÍMICA	

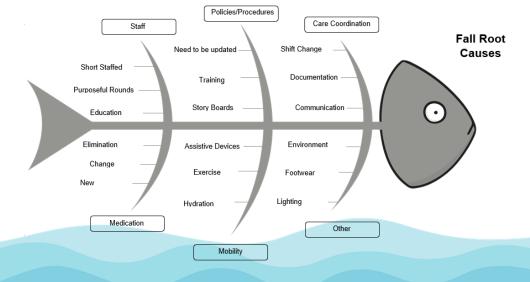
Post Fall Huddle Facilitation Guide PURPOSE: To lead front line staff and the patient/family in a conversation to determine why a patient fell and what can be done to prevent future falls. Directions: Complete as soon as possible after ALL (assisted and unassisted) patient falls once patient care is provided but prior to leaving the shift. Participants: Designated post-fall huddle facilitator for the shift, healthcare professionals who directly care for the patient, a member of your fall risk reduction team as available. (i.e. PT. OT, pharmacy, quality improvement), the patient and family members as appropriate. Remember: Patients fall because their center of mass is outside their base of support. During the huddle look for specific answers and continue asking "why" until the root cau: is identified. 1-1. Did we know this resident was at risk? ESTABLISH FACTS: YES 1-2. Has this resident fallen previously during this stay? 1-3. Is this resident at high risk of injury from a fall? (ABCS) __Age 85+ __Brittle Bones__Coagulation _ Post-Hospital Patient 2. Establish what resident and staff were doing and ASK: What was the resident doing when he/she fell? {Be specific. Je: transferring sit to stand from the bedside chair without walker). Ask why multiple times. ASK: What were staff caring for this resident doing NOTES when the resident fell? Ask why multiple times. 3. Determine underlying root causes of the fall. NOTES ASK: What was different this time as compared to other times the resident was engaged in the same activity for the same reason? Ask why multiple NOTES 4. Make changes to decrease the risk that this resident Will fall or be injured again. ASK: How could we have prevented this fall? Need to consult with physical/occupational therapy about mobility/positioning/seating □ Need to consult with pharmacy about ASK: What changes will we make in this resident 's plan of care to decrease the risk of future A SK: What resident or system problems need to be

communicated to other departments, units, or

disciplines?

Date of Fall_

FISHBONE DIAGRAM





₽kDCN=-

NO

Thank you for contributing to Resident safety and quality of care.





Share your successes or challenges with medications and falls.





Dawn Jelinek Age-Friendly Clinics and LTC

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Network

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